


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will start to... Use simple sentences with 3-4 words. Talk about a range of different things. Use objects or gestures to help me explain what I mean when I am talking. Ask questions such as what, where and who. Begin to use word endings such as I am going. Use new words to describe what they are doing.</p> <p>Listening Children will start to...</p> <ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens. • Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". 	<p>Core skills / Stability Skills</p> <ul style="list-style-type: none"> • Foot strengthening • Shoulder girth stability exercises • Body awareness exercises • Movement from left to right • Spatial awareness <p>Manipulative skills - finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements such as waving ribbons. Dressing toys</p> <p>Locomotive Skills Parachute Games / simple flat obstacle course.</p> <p>Nursery Term 1</p>  <p>Our EYFS themes this term are 'All About Me' and 'People Who Help Us'</p>	<p>Children will also start to learn...</p> <ul style="list-style-type: none"> -That people and other living things have needs and that they have responsibilities to meet them. -That they belong to various groups and communities such as family and school. -To help construct, and agree to follow, group and class rules and to understand how these rules help them. -To consider how they can contribute to the life of the classroom. -Become more outgoing with unfamiliar people, in the safe context of their setting and show more confidence in new social situations. <p>Expressive Arts and Design</p> <p>Creating with materials: Draw using a range of materials, tools, and techniques, experimenting with colour, design, texture, form and function.</p> <p>DT -Creating sculptures of themselves and characters from a story using modelling clay.</p> <p>Music: Sing a range of well-known nursery rhymes and songs. Performs songs with others. Try to move in time to the music.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be... We're Going on a Leaf Hunt, Fletcher's Leaves, The Gruffalo, Oi Frog., Autumn, The Leaf Man, Books about Harvest, Nursery Rhymes</p> <p>Phonics: Sound Discrimination Environmental Sounds, Phase 1 phonics.</p> <p>Reading Focus: 3-4 year olds will learn to turn pages in a book. Use role play or figures to help retell parts of a story. Fill in missing words when the adult reading stops. Explore books independently. They will identify their favourite rhymes and songs. Join in with favourite stories and join in</p>	<p>In their creative play, children will be encouraged to explore the following concepts:</p> <ul style="list-style-type: none"> • More than, fewer than, same • Explore and build with shapes and objects • Explore repeated patterns • Hear and say number names • Begin to order number names 	<p>Science - Make observations of plants and animals. Show care and concern for living things and the environment</p> <p>Geography - Familiarisation with school grounds, making simple maps of outdoor areas and looking at the features and use of their environment</p> <p>History - How their families and themselves have changed from the past. People who live in our local area now and different roles within the community.</p> <p>RE -Talk about special people.</p> <p>Technology - Internet safety</p>

with repetitive words or phrases. Know the missing words in stories and rhymes.