


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will start to... Use a range of vocabulary to tell you about something I have made or done. Use new words whilst playing. Pretend to be different people with appropriate dialogue. Use words such as first, next, last when they tell you what they have done. Make up stories using what they know. Make up silly rhymes. Use alliteration (simple) Use different voices when telling stories.</p> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways:</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Develop social phrases. Engage in story times.</p>	<p>Core skills / Stability Skills</p> <ul style="list-style-type: none"> • Foot strengthening • Shoulder girth stability exercises • Body awareness exercises • Movement from left to right • Spatial awareness <p>Manipulative skills – finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements ribbons. Dressing toys</p> <p>Locomotive Skills - simple flat obstacle course.</p> <p>Term 2 Our EYFS theme this term is</p>  <p>‘Winter Wonderland’</p>	<p>Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p> <p>Children will start to learn... To be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p> <p>Expressive Arts and Design</p> <p>Creating with materials: Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush Artist Study: Kandinsky DT - Planning and creating junk model transport, explain their design, describing the process verbally and using tools safely Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music. Christmas songs and songs for the Nativity performance.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be...</p> <ul style="list-style-type: none"> • Poppies (Narrative/Remembrance Day) • Grandad’s Island (Narrative – Adventure) • Penguins – National Geographic (Non-fiction/UW) <p>Phonics: Learning the initial code up to Unit 7. In phonics lessons children will learn to segment, blend and manipulate sounds in words with the structure: CVC</p> <p>Reading: Read individual letters by saying the sounds for them. Begin to read decodable reading books based on their understanding of the initial code.</p> <p>Teacher led writing opportunities: Daily English lessons following ‘Write Stuff’ planning. Writing linked to the core texts as listed above. Independent writing tasks will include writing lists, captions, labels, postcards, letters, postcards, poems, fact files</p>	<p>Number</p> <ul style="list-style-type: none"> • Representing 1,2,& 3 • Comparing 1,2,& 3 • Composition of 1,2 & 3 • Representing numbers to 5 • One more and less <p>Measure, shape and spatial thinking:</p> <ul style="list-style-type: none"> • Circles and triangles • Positional language • Sapes with 4 sides • Time 	<p>Science: -Animals including humans- Children will learn how to talk about animals and plants from different habitats and discuss similarities and differences.</p> <p>-Habitats -Show care and concern for living things and the Environment -Water Investigations</p> <p>Geography: Know that there are different countries in the world and study a contrasting country . Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live.– Compare Norway to our country / Northern lights / food and culture / people/ weather</p> <p>Learn about the differences between the Arctic and Antarctica People who help us -Occupations during the night.</p> <p>History: Occupations of members of their families and sorting into those during the night / day. Transport from the past (compare and contrast to modern day) Photos from ‘old’ Ingleton.</p>