


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will start to... Begin to use longer sentences, sometimes using and because. Talk about something that has happened yesterday. Ask lots of questions and answer questions. Talk about what they are doing now and what might happen later or tomorrow. Show clarity of meaning when they are trying to describe something.</p> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways:</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Develop social phrases. Engage in story times.</p>	<p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <ul style="list-style-type: none"> • Start taking part in some group activities which they make up for themselves, or in teams. • Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. • Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. • Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. • Use one-handed tools and equipment, for example, making snips in paper with scissors. 	<p>DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this</p> <p>Children will start to learn... To be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p>
<p style="text-align: center;">Literacy</p>	<p style="text-align: center;">Nursery – Term 3 Our EYFS theme this term is</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Our World and Beyond</p>	<p style="text-align: center;">Expressive Arts and Design</p>
		<p>Creating with materials: Painting and mixed media: Paint my world -Exploring paint and painting techniques through nature, music and collaborative work. Artist Study: Yayoi Kasama DT – Planning and creating a space vehicle using reclaimed materials Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music.</p>
<p>Our core texts this term will be...</p> <ul style="list-style-type: none"> • How to Catch a Star • The Marvellous Moon Map • Whatever Next <p>Phonics: General Sound Discrimination Body Percussion Phase 1 phonics Initial sounds</p> <p>Writing Provision: Copy some of the letters of their name. Sometimes, they can identify what their paintings or drawing mean. When they see writing, they can say what they think it means. Make lines and marks with a pencil</p> <p>Other story time texts will include: Aliens Love Underpants Seven ways to Catch A Moon The Smeds and Snoods Goodnight Spaceman Zoom Rocket Zoom, The Way Back Home and On the Moon.</p>	<p style="text-align: center;">Maths</p> <p>Pattern Join in with repeats</p> <p>Shape, space and measure Explore position and space</p> <p>Subitising Show me 1, 2, 3</p> <p>Counting songs: 1, 2 buckle my shoe Ten Green Bottles Ten in a Bed 10 Fat Sausages</p>	<p style="text-align: center;">Understanding the World</p> <p>Science: – Stars / space / light / Sound/ electricity Animals including humans – Children will explain what their five senses are – Can name their 5 senses. Begin to understand the importance of a healthy diet. Pets and vets – looking after animals How to respect and care for the natural environment and all living things. Link to Spring and new life.</p> <p>History: Famous people from the past – Neil Armstrong/ Helen Sharman / Mary Anning (fossils/dinosaurs)</p> <p>Geography: Making simple maps and plans, treasure maps. Looking at the Planet earth from Space.</p> <p>RE – Special Times – Children to share their special objects from home. Ask parents to contribute by sending in photos of their special objects with reasons why</p>