
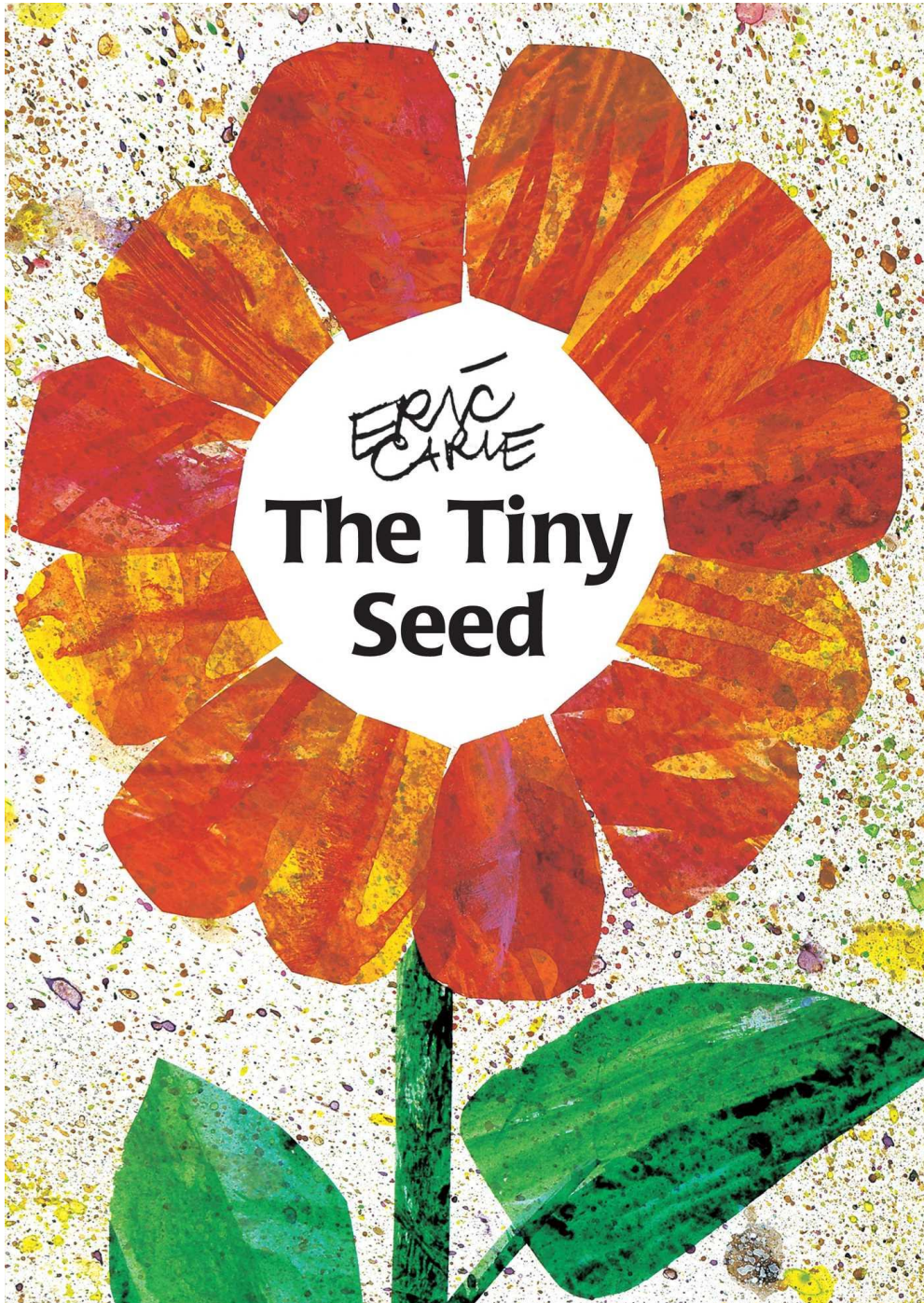
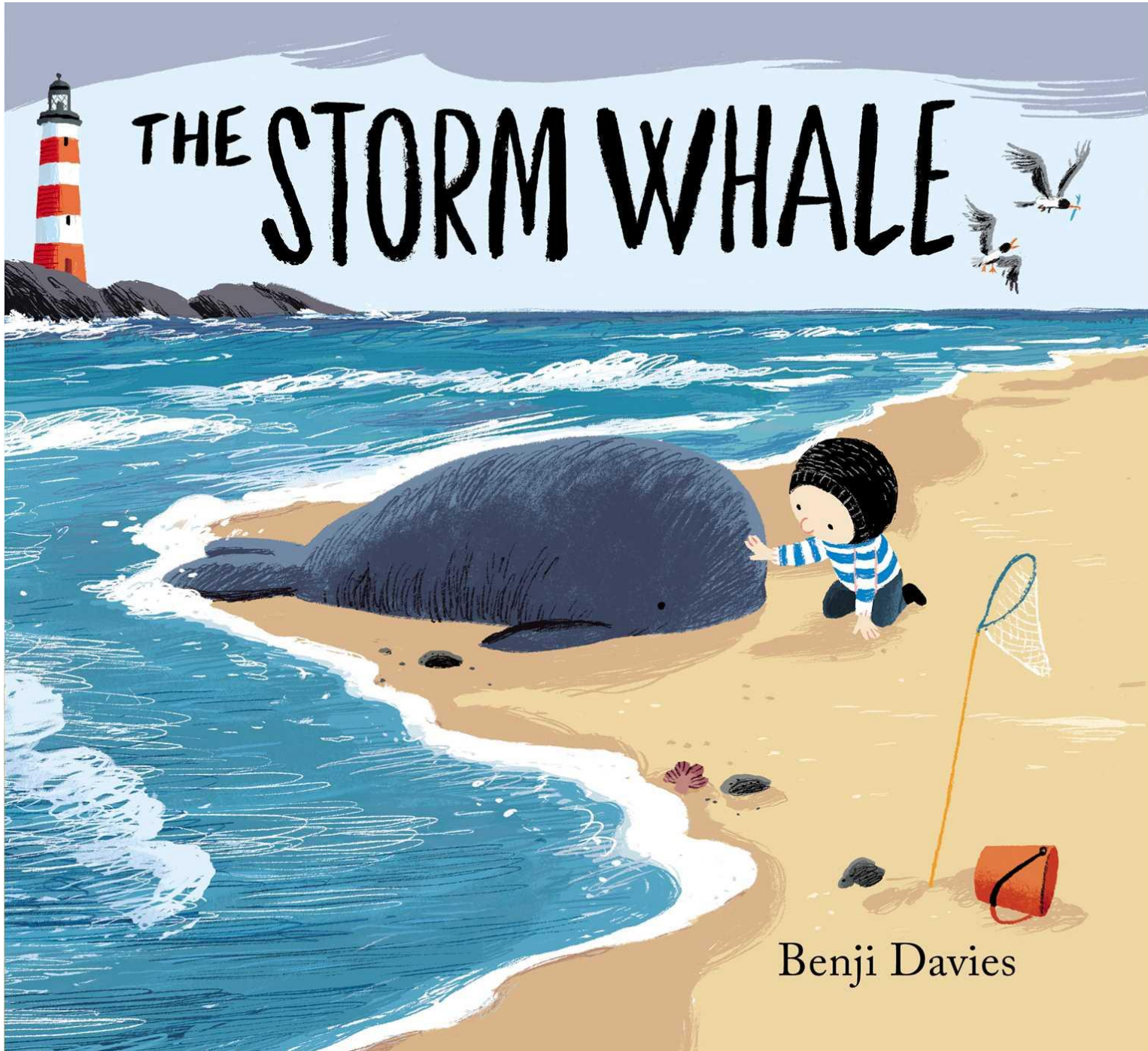


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will have the opportunity to: Participate in small group, class and 1 to 1 discussions offering their own ideas, using new vocabulary. Offer explanations for why things might happen, making use of new vocabulary from stories, nonfiction, rhymes and poems where appropriate Express their ideas about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Being Imaginative and expressive - Links to speaking ELG</p> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways: Invent, adapt and recount narratives and stories with their teacher and peers. Perform songs, rhymes, poems and stories with others.</p>	<p>PE - Speed, agility, travel, throwing and catching Core skills / Stability Skills</p> <ul style="list-style-type: none"> • Foot strengthening • Shoulder girth stability exercises • Body awareness exercises • Movement from left to right • Spatial awareness <p>Manipulative skills - finger gym area (threading, posting, flicking, picking up, using tweezers, pinching, weaving) simple ball games, large motor movements, ribbons. Dressing toys Locomotive Skills - simple flat obstacle course.</p>	<p>RL (Relationships) Building positive, healthy relationships</p> <p>Children will start to learn... -Which are their special people (family, friends, carers), and what makes them special -How people should care for one another. - How to listen to other people and play and work cooperatively -Strategies to resolve simple arguments through negotiation -To recognise how their behaviour affects other people.</p>
	<p>Summer Term 1</p>  <p>This term, in EYFS we are learning about...</p>	<p>Expressive Arts and Design</p> <p>Creating with materials: Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush. Artist Study: Andy Goldsworthy (3D natural art) DT - Planning, designing and 3D model making of structures, bridges/towers and boats, Dream catchers/ Clay models of animals Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Counting songs and rhymes. Introduce rhythm and beat with instruments.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be... Goldilocks, Little Red Riding Hood, The Tiny Seed, Jack and the Beanstalk, The Three Little Pigs, There's a Dragon in your Book, The Three Billy Goats Gruff, The Little Red Hen.</p> <p>Phonics: Children will have consolidation, bridging lessons where they will segment, blend and manipulate sounds in words up to 5-sound words. Unit 11 sh, ch, th, ck, wh, ng, <q> <u> Conceptual knowledge: Some spellings are written with two different letters <q> and <u> represent the sounds /k/ and /w/ Reading: Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonics knowledge, including some common exception words.</p>	<p>Number</p> <ul style="list-style-type: none"> • Building numbers beyond 10 • Counting patterns beyond 10 • Adding more • Taking away <p>Measure, shape and spatial thinking:</p> <ul style="list-style-type: none"> • Spatial Reasoning (1) • Match, rotate, manipulate • Spatial reasoning (2) 	<p>Science: -Plants Make observations of plants. Show care and concern for living things and the environment. Know about some similarities and differences in relation to living things. Make observations about plants and explains why some things occur/change. Begin to talk about the things that plants need to thrive. History: Stories passed down - Traditional Tales Memories - discussing memories from our memory tree of their time in nursery, recalling events in own life. Show interest in different occupations and ways of life indoors and outdoors. Talk about past and present by looking at old toys and compare them to what we play with now. RE Which stories are special and why?</p>



ERIC
CARLE
**The Tiny
Seed**

THE STORM WHALE



Benji Davies



The
**BUILDING
BOY**

ROSS MONTGOMERY
& DAVID LITCHFIELD

