

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Action 1 Introduce lunchtime sport sessions / activities for pupils through Education Enterprise. Playground Leaders (*)</p>	<p>Lunchtime supervisor / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sports Activities.</p>	<p>£6057 = cost for additional coaches to support two lunchtime sessions per week plus purchase of playground equipment and playground markings to encourage more activity</p>
<p>Action 2 Offer a range of different sporting activities throughout the year at our after-school provision e.g. hula hoop, yoga, dance, rugby, football etc. Funding to support subsidizing of clubs to encourage greater levels of participation.</p>	<p>Out of Hours Supervisor/ teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Participation at after-school sport clubs will increase.</p> <p>Promotion/increase of active lifestyle and encourage more pupils to reach their activity goals.</p>	<p>£2856 = cost for additional coaches to run twice weekly afterschool clubs per week (plus additional club in Spring Term)</p>

<p>Action 3 CPD for teachers / HLTA & teaching assistants. Hire trained high-quality Sports Coaches to support with the delivery of high-quality PE lessons. All staff to continue to benefit from working alongside the PE specialist to increase their subject knowledge and delivery of PE.</p>	<p>Primary teachers / HLTA and TA.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff are more confident in delivering and/or supporting effective PE lessons and encouraging pupils to undertake extra activities inside and outside of school.</p>	<p>£2226 = Including the hiring of a sports coach, access to PE planning website & AFPE CPD webinars</p>
<p>Action 4 Pupils to take part in an annual program of competitions / tournaments and festivals, increasing their level of physical activity and challenge. (Staindrop Academy SLA & School Games EE)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key Indicator 5: Increased participation in competitive sports.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children will take part in competitions and festivals linked to different areas of PE e.g. tag rugby, netball, football, cricket. Multi-skills etc.</p> <p>Enjoyment of competitive sport Improved team and communication skills</p>	<p>£4250 = Including Staindrop SLA & transport to sporting events.</p>

<p><u>Action 5</u> <i>Children to visit The Hub at Barnard Castle to experience a broader range of activities. Activities to include archery, climbing, canoeing, water safety skills etc.</i></p>	<p><i>Key Stage 2 pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Improved confidence, resilience and perseverance. Children have experienced a broader range of sports and activities. Team building and problem solving skills have been developed.</i></p>	<p><i>£1020 = including sessions with instructors and transport</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Karen Whitaker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Whitaker (Head teacher)</i>
Governor:	
Date:	