## **Ingleton C of E Primary School**



## Religious Education Long Term Overview (updated September 2025)

| Year Group                    |                      |        | <u>Autumn Term</u>  | Spring Term  | Summer Term   |
|-------------------------------|----------------------|--------|---|--|---|
| EYFS<br>Nursery and Reception |                      | Term 1 | F1: Why is the word 'God' so important to Christians?  Creation / Harvest | F4: Being special: where do we belong?   | F6: Which stories are special and why?  |
|                               |                      | Term 2 | F2: Why do Christians perform<br>Nativity plays at Christmas?             | F3: Why do some Christians put a cross in an Easter garden?                                    | F5: Which places are special and why?   |
| Year 1 / 2                    | Cycle 1<br>2025-2026 | Term 1 | 1.2: Who do Christians say made the world?                                | 1.7: Who is Jewish and how do they live?   | 1.9: What makes some places sacred to believers? Ensure Buddhism / Islam / Christianity is incorporated. Aspects of other faiths. |
|                               |                      | Term 2 | 1.3: Why does Christmas matter to Christians?                             | 1.5: Why does Easter matter to<br>Christians? (Digging Deeper –<br>Understanding Christianity) | 1.10: How should we care for the world and for others, and why does it matter?  |
|                               | Cycle 2<br>2026-2027 | Term 1 | 1.1: What do Christians believe<br>God is like?                           | 1.6: Who is Muslim and how do they live?   | What can we find out about<br>Buddha? How do Buddhists show<br>their beliefs?   |
|                               |                      | Term 2 | 1.4: What is the 'good news'<br>Christians believe Jesus brings?          | 1.5: Why does Easter matter to<br>Christians? (Core)   | 1.8: What does it mean to belong to a faith community?  Ensure Islam / Christianity is incorporated. Aspects of other faiths.     |

| Year 3 / 4 | Cycle 1<br>2025-2026 | Term 1 | L2.2: What is it like for someone to follow God?   | L2.7: What does it mean to be a<br>Hindu in Britain today?  | L2.9: What are the deeper meanings of festivals?                   |
|------------|----------------------|--------|--|---|--|
|            |                      | Term 2 | L2.4: What kind of world did Jesus want?   | L2.5: Why do Christians call the day Jesus died 'Good Friday'?<br>(Core)  | L2.11: How and why do people try to make the world a better place? |
|            | Cycle 2<br>2026-2027 | Term 1 | L2.1: What do Christians learn from the Creation Story?  | L2.8: What does it mean to be a<br>Sikh in Britain today?   | L2.6: For Christians, what was the impact of Pentecost?            |
|            |                      | Term 2 | L2.3: What is the Trinity and why is it important to Christians? (Incarnation and God)   | L2.5: Why do Christians call the day<br>Jesus died 'Good Friday'?<br>(Digging Deeper – Understanding<br>Christianity)                                 | L2.10: How and why do people mark the significant events of life?  |
| Year 5 / 6 | Cycle 1<br>2025-2026 | Term 1 | U2.2: Creation and science:<br>conflicting or complementary?   | U2.1: What does it mean if Christians<br>believe God is holy and loving?<br>or<br>U2.5: How do Christians decide how to<br>live? What would Jesus do? | U2.8: For Christians, what kind of king is Jesus?                  |
|            |                      | Term 2 | U2.10(*): What does it mean for Muslims to follow God? Local Muslim Community (pg 7) DURHAM AGREED SYLLABUS MUST BE COVERED What can we find out about a local Muslim community? | U2.7: What difference does the<br>Resurrection make for Christians?   | U2.15: How does faith help when life gets hard?                    |
|            | Cycle 2<br>2026-2027 | Term 1 | U2.3: How can following God<br>bring freedom and justice?  | U2.13: Why do some people believe in God and some people not?   | U2.11: What does it mean for a<br>Jewish person to follow God?     |
|            |                      | Term 2 | U2.4: Why do Christians believe<br>Jesus was the Messiah?  | U2.6: What did Christians believe<br>Jesus did to save human beings?  | U2.14: Why is pilgrimage important to some religious believers?    |

| <u>KEY</u>          |                       |          |       |         |         |  |  |  |  |
|---------------------|-----------------------|----------|-------|---------|---------|--|--|--|--|
| Christianity        | Buddhism              | Hinduism | Islam | Judaism | Sikhism |  |  |  |  |
| •                   |                       |          |       |         |         |  |  |  |  |
|                     |                       |          |       |         |         |  |  |  |  |
| Thematic (including | g secular worldviews) |          |       |         |         |  |  |  |  |
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