



Ingleton C of E Primary School

Key Stage 1 (Y1/Y2) Geography & History (Humanities) Long Term Plan

| | <u>Autumn Term 1</u> | <u>Autumn Term 2</u> | <u>Spring Term 1</u> | <u>Spring Term 2</u> | <u>Summer Term 1</u> | <u>Summer Term 2</u> |
|--|--|--|--|--|---|---|
| Cycle 1 2023-2024 | My Local Area (school / village) | Could a polar bear bear the desert or a camel cope in the cold? | History Makers Significant Individuals | Comparing Countries of the UK | Toys & Games Is an I Pad better than Grandma / Grandpa's toys? | Making Maps & Fieldwork |
| | Historical Evidence & Enquiry | Location & Place | Time, change, chronology | Location & Place | Historical Significance | Location and place |
| | Intergenerational | Reading a World Map | Exploring the impact of individuals | Observation / using maps / reading photographs | Creating large scale, walkable timelines Exploring continuity and change | Reading maps and photographs and fieldwork |
| Cycle 2 2024-2025 | Great Fire of London | My School in Nine Photos (school / village) | Fantastic Firsts Events beyond living memory of national and/or global significance | How different would my life be if I lived in Kenya? (Non-European contrast) | Local Area Study (Raby, Richmond or Auckland Castle) | Our Weather Where shall we put our...? |
| | Cause and consequence | Location and place | Historical Significance | Location and place | Historical Evidence | Location and place |
| | Identifying multiple causes. Explaining the causes of an event | Introduction to maps, distance and direction | Exploring the impact of events | Reading a World Map / Understanding Geographical similarities and differences | Historical Enquiry | Using simple maps / introducing fieldwork / Decision Making |

Key
History
Geography