



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li data-bbox="152 352 2085 496">Please see the document on our website - Ingleton C of E Primary School Sports Premium Funding 2022-2023 Evidence and Impact July 2023 https://www.ingletoncofeprimary.co.uk/about-us/premium-allocations/ This document reviews last year's spending and its impact.		

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Action 1 Introduce lunchtime sport sessions / activities for pupils through Education Enterprise. Playground Leaders (*)</p>	<p>Lunchtime supervisor / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sports Activities.</p>	<p>£1248 = cost for additional coaches to support two lunchtime sessions per week.</p>
<p>Action 2 Offer a range of different sporting activities throughout the year at our after-school provision e.g. hula hoop, yoga, dance, rugby, football etc. Funding to support subsidizing of clubs to encourage greater levels of participation.</p>	<p>Out of Hours Supervisor/ teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Participation at after-school sport clubs will increase.</p> <p>Promotion/increase of active lifestyle and encourage more pupils to reach their activity goals.</p>	<p>£2358 = cost for additional coaches to run weekly / twice weekly afterschool clubs per week.</p>

<p>Action 3 CPD for teachers / HLTA & teaching assistants. Hire trained high-quality Sports Coaches to support with the delivery of high-quality PE lessons. All staff to continue to benefit from working alongside the PE specialist to increase their subject knowledge and delivery of PE.</p>	<p>Primary teachers / HLTA and TA.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff are more confident in delivering and/or supporting effective PE lessons and encouraging pupils to undertake extra activities inside and outside of school.</p>	<p>£3309 = Including the hiring of a sports coach, access to PE planning website & AFPE CPD webinars</p>
<p>Action 4 Pupils to take part in an annual program of competitions / tournaments and festivals, increasing their level of physical activity and challenge. (Staindrop Academy SLA & School Games EE)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key Indicator 5: Increased participation in competitive sports.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children will take part in competitions and festivals linked to different areas of PE e.g. tag rugby, netball, football, cricket. Multi-skills etc.</p> <p>Enjoyment of competitive sport Improved team and communication skills</p>	<p>£4250 = Including Staindrop SLA & transport to sporting events.</p>

<p>Action 5 <i>KS2 children to experience a 3-day outdoor residential at Robinwood Activity Centre in Alston. Activities to include archery, climbing, canoeing, zip wire, water safety skills etc.</i></p>	<p><i>Key Stage 2 pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sports.</i></p>	<p><i>Improved confidence, resilience and perseverance. Children have experienced a broader range of sports and activities. Team building and problem solving skills have been developed.</i></p>	<p><i>£2250</i></p>
<p>Action 6 <i>All pupils to access one half-term block of Forest School with Bright Woods. Sessions are practical and encourage children to be physically active, work collaboratively and develop problem-solving skills. Increase pupil's mental health and wellbeing. Staff to build confidence and competence to deliver outdoor education lessons/forest school activities.</i></p>	<p><i>Teaching staff, Forest School Leaders / Pupils – as they will take part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>All children are physically active, work collaboratively and have developed their problem-solving skills. Being outdoors has also had a positive effect on children's emotional and physical well-being.</i></p>	<p><i>£2800</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Pupils are due to start a block of 12 swimming lessons in the Spring term '24. We have however just been informed that Teesdale Leisure Centre will be closing Feb'24 for refurbishment. Further discussions will take place in the New Year around finding another venue. This will initially impact on the number of lessons pupils will be able to attend.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Karen Whitaker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Karen Whitaker (Head teacher)</i>
Governor:	
Date:	