


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will have the opportunity to: -Begin to use longer sentences, sometimes using and because. Talk about something that has happened yesterday Ask lots of questions and answer questions. Talk about what they are doing now and what might happen later or tomorrow. Clarity of meaning when they are trying to describe something. Use lots of new vocabulary about things that interest me. Pretend about things I am doing and describe what I am doing. Use a range of vocabulary to tell you about something I have made or done.</p> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways: -Enjoy listening to longer stories and can remember much of what happens. • Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" • Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p>	<p>Core skills / Stability Skills</p> <ul style="list-style-type: none"> • Foot strengthening • Shoulder girth stability exercises • Body awareness exercises • Movement from left to right • Spatial awareness <p>Manipulative skills - finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements ribbons. Dressing toys Locomotive Skills - simple flat obstacle course.</p> <p>Term 5 Our Nursery theme this term is</p>  <p>Once Upon A Time</p>	<p>RL (Relationships) Building positive, healthy relationships</p> <p>Children will start to...</p> <ul style="list-style-type: none"> • Increasingly follow rules, understanding why they are important. • Remember rules without needing an adult to remind them. • Develop appropriate ways of being assertive. • Talk with others to solve conflicts. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling. -Be increasingly independent in meeting their own care needs, e.g. • Make healthy choices about food, drink, activity and toothbrushing. <p>Expressive Arts and Design</p> <p>Creating with materials: Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush</p> <p>Artist Study: Andy Goldsworthy (3D natural art)</p> <p>DT - Planning, designing and 3D model making of structures, bridges/towers. Dream catchers, clay animals</p> <p>Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Charanga unit - Big Bear Funk. Introduce rhythm and beat with instruments.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be... Billy Goats Gruff, Three Little Pigs, Goldilocks and the Three Bears, (Beware of the Bears), The Magic Porridge Pot (The Magic Pasta Pot), The Little Red Hen, Jack and the Beanstalk</p> <p>Whole Class Reading: Dialogic Reading - a story per week as a focus for language activities with a daily story. Poems / rhymes / non-fiction and fiction books balanced across the week and used to embed new words. Daily Storytime (at least one per day on top of the weekly text). Comprehension via questioning.</p> <p>Phonics: Phase Rhythm and Rhyme, Phase 1 phonics, Initial sounds If ready - Letter formation for writing their name</p>	<p>Pattern 4 - Lead on own repeats</p> <p>Shape, space and measure 5</p> <p>Start to puzzle</p> <p>Pattern 5 - Making patterns together</p> <p>Subitising 4 - Make games and actions</p>	<p>Science: -Plants Make observations of plants. Show care and concern for living things and the environment. Know about some similarities and differences in relation to living things. Make observations about plants and explains why some things occur/change.</p> <p>History: Stories passed down - Traditional Tales Memories - discussing memories from our memory tree of their time in nursery, recalling events in own life.</p> <p>Geography: Simple study of a contrasting hot country. - Link to Handa's surprise. Know that there are different countries in the world and study contrasting country -(Weather, homes, lifestyle)</p> <p>RE -Which places are special and why?</p>

