


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will start to...</p> <p>Use a range of vocabulary to tell you about something I have made or done. Use new words whilst playing. Pretend to be different people with appropriate dialogue. Use words such as first, next, and last when they tell you what they have done. Makeup stories using what they know. Make up silly rhymes. Use alliteration (simple) Use different voices when telling stories. .Concentrate on the person they are talking to. Join sentences with a wide range of conjunctions. Say words containing two or more syllables.</p> <p>Through adult-directed and independent activities, children have opportunities to develop listening, attention and understanding in the following ways:</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them</p>	<p><u>Core skills / Stability Skills</u></p> <p>Foot strengthening - walking along lines on the floor</p> <p>Static and dynamic balance -balancing on various body parts, reducing number of contacts, 4-point kneeling position, high kneel position, half kneel positions.</p> <p>Ball skills: throwing catching and aiming.</p> <p>Manipulative skills - finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements</p> <p>ribbons. Dressing toys</p> <p>Locomotive Skills - simple flat obstacle course.</p>	<p>Dreams and Goals</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p> <p>Health and Wellbeing</p> <p>The importance of and how to maintain personal hygiene. What constitutes a healthy lifestyle. The benefits of exercise, rest, healthy eating and good dental health. About growing and changing</p> <p>About new opportunities and responsibilities that increasing independence may bring. To recognise their shared responsibility for keeping themselves and others safe. The names for the main parts of the body and the similarities and differences between boys and girls</p>
	<p>Spring Term 1</p> <p>Our EYFS theme this term is</p>  <p>All the Colours of the Rainbow</p>	<p>Expressive Arts and Design</p> <p>Creating with materials: Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush. Using primary colours to make secondary colours.</p> <p>Artist Study: Piet Mondrian - Primary colours</p> <p>DT - Planning and creating junk model objects that float. Manipulating different materials using twisting, squeezing, linking, joining</p> <p>Music: Sing a range of well-known nursery rhymes and songs Try to move in time to the music. Charanga Unit - Everyone!</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be...</p> <p>Bear Shaped (Narrative PSHE)</p> <p>The Rainbow Fish (Narrative/ PSHE)</p> <p>Katie and the Sunflowers (Narrative/ EAD/UW)</p> <p>The Proudest Blue (Narrative/ RE/UW)</p> <p>Phonics: Learning the initial code Unit 8-II. In phonics lessons children will learn to segment, blend and manipulate sounds in words with the following structure:</p> <p>Unit 8 VCC and CVCC</p> <p>Unit 9 CCVC - 2 consonants in the initial position</p> <p>Unit 10 CCVC, CVCCC, and CCCVC - 3 adjacent consonants</p> <p>5-sound words</p> <p>Unit 11 sh, ch, th, ck, wh, ng, <q> <u></p>	<p>Number</p> <ul style="list-style-type: none"> Counting 6,7, & 8 Combining 2 amounts Making pairs Comparing numbers to 10 Number bonds to 10 <p>Measure, shape and spatial thinking:</p> <p>Compare Mass</p> <p>Compare capacity</p>	<p>Science: Materials and water investigations</p> <p>History: What is the past? Dinosaurs</p> <p>Historical Figures: Mary Anning linked to palaeontology and modern-day dinosaur hunter, Dr Phil Manning (compare and contrast)</p> <p>Occupations of members of their families and sorting into those during the night/day. Transport from the past (compare and contrast to modern day) Photos from 'old' Ingleton.</p> <p>Geography: Simple geography fieldwork focusing on the recreational areas of Ingleton (playfields/parks/services etc).</p> <p>RE- Being Special: Where do we belong?</p> <p>Recall Bible stories. Share memories of special occasions. What happens at a traditional Christian Baptism?</p>