Communication and Language	Physical Development	Personal, Social, Emotional Development
Speaking and listening: Children will have the opportunity to: Talk about something that has happened yesterday Ask lots of questions and answer questions. Talk about what they are doing now and what might happen later or tomorrow. Show clarity of meaning when they are trying to describe something. Use lots of new vocabulary about things that interest them. Pretend about things they are doing am and describe what they are doing. · Develop their communication, -but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. · Develop their pronunciation but may have problems saying: – some sounds: r, j, th, ch, and sh – multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus' · Use longer sentences of four to six words. · Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. · Start a conversation with an adult or a friend and continue it for many turns. · Use talk to organise themselves and their play: "Let's go on a bus… you sit there… I'll be the driver."	Core skills / Stability Skills • Foot strengthening • Shoulder girth stability exercises • Body awareness exercises • Movement from left to right • Spatial awareness Manipulative skills – finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements ribbons. Dressing toys Locomotive Skills – simple flat obstacle course.	CM (Changing Me) Coping positively with change Children will start to learn... -To remember rules without needing an adult to remind them. · Develop appropriate ways of being assertive. · Talk with others to solve conflicts. · Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. · Understand gradually how others might be feeling. -Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly. · Make healthy choices about food, drink, activity and toothbrushing.
	Term 6 – Nursery Our EYFS theme this term is The Garden of Life	Expressive Arts and Design
		Creating with materials: 3D and Mouldable Materials: Filling up given spaces, making 3D shapes with paper, changing and arranging tubes, cutting 3D shapes up and sticking. Artist study Andy Goldsworthy (3D natural art) Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music. Charangha – Reflect, rewind, play
Literacy	Maths	Understanding the World
Our core texts this term will be: The Tiny Seed, Oliver's Vegetables, Kipper's Beanstalk, Peter Rabbit, Superworm, My Garden, Harry's Garden Yucky Worms, The Very Hungry Caterpillar, Jack and the Beanstalk, They will be developing skills to: Write some of all of their name. Use a range of vocabulary to tell you about something they've made or done. Use new words whilst they're playing. Pretend to be different people with appropriate dialogue. Use words such as first, next, last when they tell you what they have done. Make up stories using what they know. Make up silly rhymes. Use alliteration (simple) Use different voices when telling stories.	Shape, space and measure – Start to puzzle Patterns – Making patterns together Subitising – Make games and actions Counting – Show me 5 Pattern – My own pattern Counting – stop at 1, 2, 3, 4, 5 Comparison – Match, sort, compare	Science: – Make observations of plants. Learn about the things that plants need in order to survive. Experience planting and taking care of plants. Investigate objects and materials by using all of their senses as appropriate. Know that temperature can change materials in both reversible and irreversible ways such as melting ice, chocolate or baking bread; Notice changes that happen in the natural world History: Special events that have been celebrated in their own lives and those of their parents such as weddings, birthdays etc. Study of family history / family tree. Geography: Weather – seasons – study of summer Summer holidays and day trips – looking at physical and human elements of places to visit. RE – Special Places and Objects Look at special times in children's lives – their birthday, holidays, first day of nursery / school. Discuss feelings associated with this. Special times diary – in school and at home.