
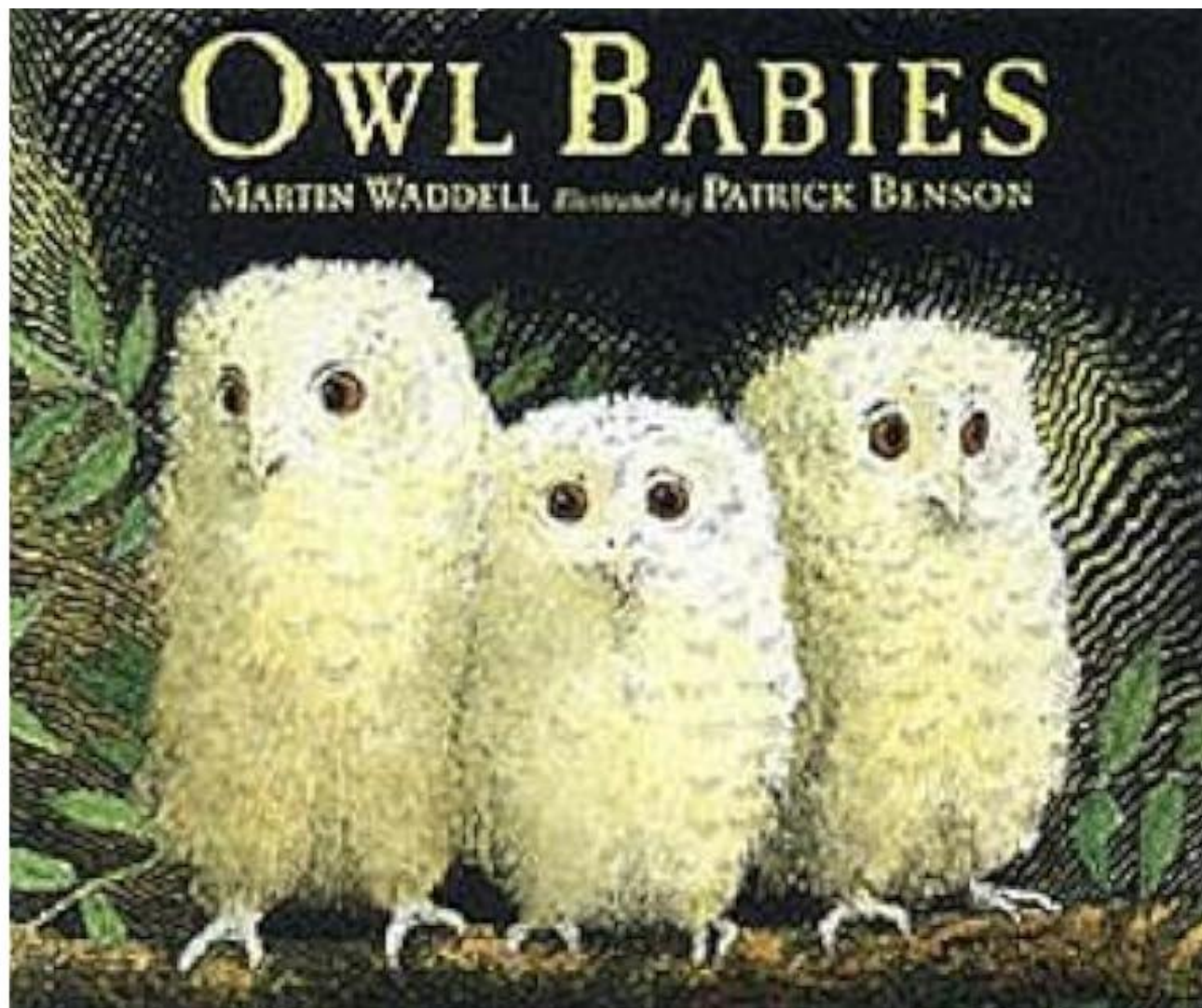


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p><b>Speaking:</b> Children will start to...</p> <ul style="list-style-type: none"> <li>• use role play – life area / themed role play and puppet theatre for retelling. (Modelled, self-initiated and supported)</li> <li>• respond to conversations modelled. Children's sentences copied back to them including more / a higher level of vocabulary.</li> <li>• have small group conversations with peers and teacher</li> <li>• develop use of full sentences.</li> </ul> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways:</p> <ul style="list-style-type: none"> <li>-Enjoy listening to longer stories and can remember much of what happens.</li> <li>• Pay attention to more than one thing at a time, which can be difficult.</li> <li>• Use a wider range of vocabulary.</li> <li>• Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</li> </ul>	<p><b>Core skills / Stability Skills</b></p> <ul style="list-style-type: none"> <li>• Go up steps and stairs, or climb up apparatus, using alternate feet.</li> <li>• Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> <li>• Start taking part in some group activities which they make up for themselves, or in teams.</li> <li>• Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.</li> </ul> <p><b>Manipulative skills</b> – finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements</p> <p>ribbons. Dressing toys</p> <p><b>Locomotive Skills</b> – simple flat obstacle course.</p> <p><b>Term 2 – Nursery</b> Our EYFS theme this term is</p>  <p><b>'Winter Wonderland'</b></p>	<p><b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique</p> <p>Children will start to learn to...</p> <ul style="list-style-type: none"> <li>-Develop their sense of responsibility and membership of a community.</li> <li>• Become more outgoing with unfamiliar people, in the safe context of their setting.</li> <li>• Show more confidence in new social situations.</li> <li>• Play with one or more other children, extending and elaborating play ideas.</li> <li>• Find solutions to conflicts and rivalries.</li> <li>• Increasingly follow rules, understanding why they are important.</li> </ul> <p><b>Expressive Arts and Design</b></p> <p><b>Creating with materials:</b> Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush</p> <p><b>Artist Study: Kandinsky</b> DT – Planning and creating junk model transport, explain their design, describing the process verbally and using tools safely</p> <p><b>Music:</b> Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music. Christmas songs and songs for the Nativity performance.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be...</p> <ul style="list-style-type: none"> <li>• Room on a Broom</li> <li>• Owl Babies</li> <li>• Stickman</li> </ul> <p><b>Storytime texts will include:</b> Lost and Found, Little Penguin Lost, The Not So Brave Penguin, Be Brave Little Penguin, The Snowman.</p> <p><b>Action Songs and Rhymes</b> Brush your teeth, Heads Shoulders knees and toes If you're happy and you know it. Sleeping bunnies Dingle dangle Scarecrow, Wind the bobbin up The Farmer's in his den</p>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Counting 1 – Hear and say number names</li> <li>• Counting 2 –Begin to order number names</li> <li>• Subitising 1 –I see 1, 2, 3</li> </ul>	<p><b>Science:</b> –Animals including humans– Children will learn how to talk about animals and plants from different habitats and discuss similarities and differences.</p> <p>–Habitats –Show care and concern for living things and the</p> <p>Environment –<b>Water Investigations</b></p> <p><b>Geography:</b> Know that there are different countries in the world and study contrasting country –(Weather, homes, lifestyle)</p> <p>Learn about the differences between the Arctic and Antarctica People who help us –Occupations during the night.</p> <p>History: Richard Weber – Arctic explorer – finding out about his 7 expeditions to the North Pole.</p>

# OWL BABIES

MARTIN WADDELL *Illustrated by* PATRICK BENSON



# Room on the Broom

